



AmarSeva Sangam

Child Progress Report

April 2025

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Child Details

Name :	N.Ameera Fathima	Date of Admission:	20th Jun 2023
Date of Birth:	2ndJul 2021	Disability :	Delayed Developmental Milestones
Age :	3	Rehab :	Early Intervention
Remarks :	Started in Nov 2024	Gender :	Female
Assistive device(s) Given:	Medialarchinshoe	Name of Sponsor(s):	Nainesh Kotak (Yearly Sponsorship)

FamilyDetails

Father's Name :	M.Noril Ameen	Mother's Name :	M,MohaideenAliFathima
Guardian's Name :	NA		
Address :	Tenkasi,TamilNadu, INDIA.		

InterventionGiven

Physiotherapy
Occupational therapy
Special education
Speech therapy

MedicalReport

Progress : Able to walk independently in outdoor
Able to locate items or persons on command by looking at them
Respond to name call by looking at the person.

Goals :To Climb stairs independently
To Respond to verbal or gestural commands (Ex vaa...,poo...)
To Indicate the need to use the toilet

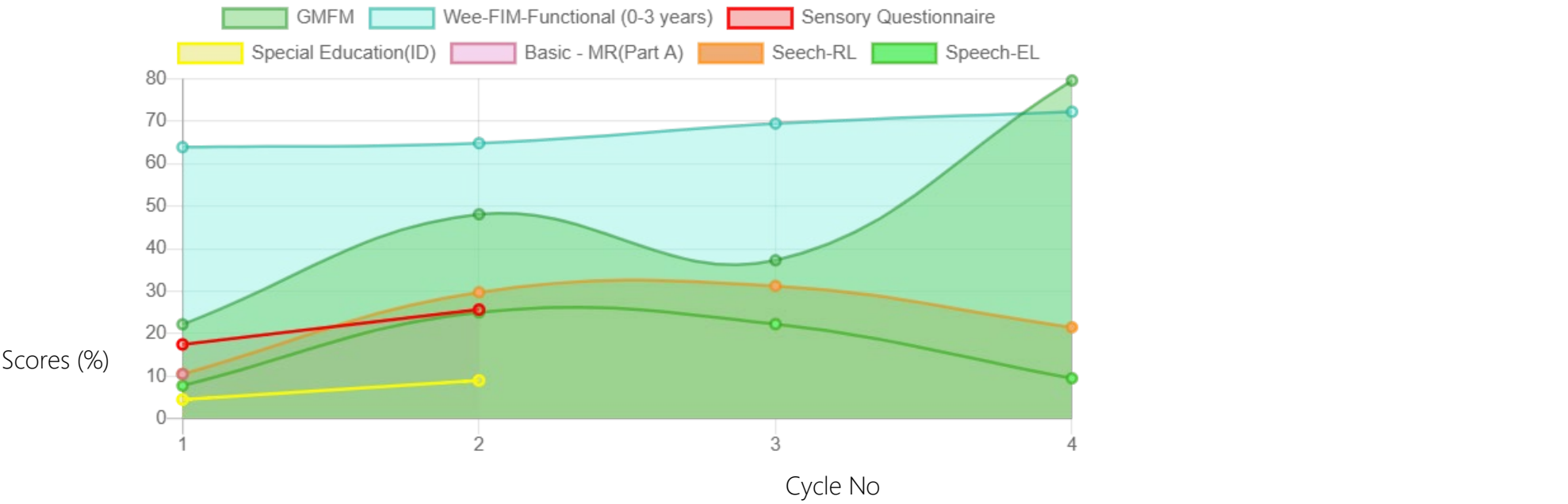
ProgressReport

Evaluation No.	GMFM Score % - Month - Year	Speech RL-EL-Month-Year	Wee-FIM-Functional(0-3years) Score%-Month-Year	Sensory Questionnaire Score % - Month – Year	Special Education(ID) Score % - Month - Year	Basic - MR(Part A) Score % - Month -Year
1	22.20% - January - 2022	10.50%-7.75%-July-2023	63.89%-July-2023	17.47% - October – 2024	4.49% - November - 2024	10.49% - April - 2025
2	48.10% - January - 2022	29.75%-25.00%-February-2024	64.81%-February-2024	25.66% - March – 2025	8.99%-March-2025	
3	37.28% - September - 2022	31.25%-22.25%-August -2024	69.44%-August-2024			
4	79.57% - March - 2025	21.50%-9.50%-March-2025	72.22%-March-2025			

Note: Occupational therapy changed as Functional Independence Training

The outcome tool used for Special education - Special education (ID) is replaced with BASIC MR.

Progress Report Graph



Information:-CP-CerebralPalsy;SB-Spinabifida;MD-MuscularDystrophy;CTEV-Clubfoot;ID-IntellectualDisability;CP,MD-Cerebral Palsy/Multiple Disabilities; LV - Low Vision; TB - Total Blind; ADHD - Attention Deficit Hyperactive Disorder; DB - Deaf Blind; RL - Receptive Language;EL-ExpressiveLanguage;ICF-Internationalclassificationoffunctioning;FACP-Functionalassessmentchecklistforprogramming;Wee- FIM - Functional Independence Measure; Inclusion - A kind of special education; Voc- Vocational training; Prevoc - Prevocational training